

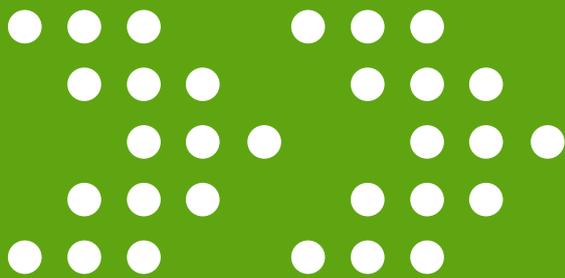


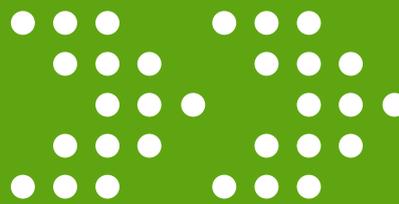
**HERITAGE**  
*International School*

**Cambridge International**

***AS & A Level Subjects***

**at Heritage Lyceum**





## AS & A Level at Heritage Lyceum

Heritage Lyceum is the only preuniversity centre of study in Moldova following the Cambridge curriculum and offering globally recognized AS and A Level qualifications.

Cambridge International AS & A Levels are international qualifications providing excellent preparation for university entry and education in Moldova and around the world. This is part of the Cambridge Advanced program, which is very flexible, Heritage learners having the freedom to select almost any combination from the wide variety of 55 subjects that are right for them – they either follow a broad course of study or specialise in a particular area.

## Choosing the subjects

Two years of A Level course are likely to be the most challenging and the most exciting school years, as well as preparation for University. The students can choose four subjects for Lyceum. This allows the students to choose across all subject areas and gives excellent potential for breadth of experience. It is important that students choose their subjects wisely and consider their strengths, interests and future plans before making their decisions.

However, it is necessary to know the university entrance requirements for your possible course choices. You can check using University websites for further information or use [www.ucas.com](http://www.ucas.com)

### DO

choose a subject because:

-  You have a strong interest in it
-  You are good at it
-  You believe that you will succeed in it
-  It will help you in your future career aspirations and plans

### DO NOT

choose a subject because:

-  Your friends have chosen it
-  You think it will be easy
-  You have been told it involves less work
-  Relatives or friends tell you to do it without a good reason
-  It is something new and you fancy a change

# Accounting

AS Level

A Level

This subject engages students with the relevance and applicability of accounting in real-world contexts. Students will explore the role and responsibilities of the accountant, and study areas such as financial accounting and cost and management accounting. The students will be able to understand, apply, analyse and evaluate accounting information to help decision-making in business. These skills are an ideal foundation for further study and a career within accounting or related professions.

**The aims are to enable students to:**

- understand the role of accounting as an information system for monitoring, problem-solving and decision-making;
- appreciate the ethical issues that underpin the practice of accounting and their impact on the behaviour of the accountant and of businesses;
- appreciate the place of accounting in managing business change in response to economic, social and technological developments;
- develop the ability to apply and evaluate accounting concepts, principles, policies and practices;
- develop skills of communication, analysis, interpretation and presentation of both qualitative and quantitative accounting information;
- develop skills and knowledge needed for further study or employment in accounting or business.

# Art & Design

AS Level

A Level

The Cambridge International A Level Art and Design syllabus considers expression and communication. Learners gain an understanding of visual perception and aesthetic experience. Most of the work for this syllabus is practical or studio based, so that learners can develop their abilities of observation and analysis of the visual world, sensitivity, personal expression and imagination. They also learn how to relate their skills to an enhanced knowledge of their own cultures, past and present, as well as an appreciation of practical design problems.

**The aims are to enable students to:**

- develop a creative approach to research and problem-solving;
- develop the ability to record from first-hand observation, personal experience and other sources;
- effectively communicate their personal response by improving technical skills in a range of processes and media;
- develop independent expression by analysing, evaluating and applying concepts and techniques;
- articulate ideas and responses to their work and the work of others using a relevant vocabulary;
- develop a clear contextual framework that aids critical reflection of their work;
- develop a critical understanding of important concepts and formal elements of art and design;
- develop the skills needed to study art and design at higher education.

Cambridge International AS and A Level Biology builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, some current applications of biology, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of biology ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Biology is ideal for learners who want to study biology or a wide variety of related subjects at university or to follow a career in science.

## The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices;
- learn to apply the scientific method, while developing an awareness of the limitations of scientific theories and models;
- develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness;
- develop effective scientific communication skills, using appropriate terminology and scientific conventions;
- understand their responsibility to others/society and to care for the environment;
- enjoy science and develop an informed interest in the subject that may lead to further study.

# Business

The syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society. It encourages students to examine the process of decision-making in a dynamic and changing business environment and to develop critical understanding of business organisations. They learn about business and its environment, human resource management, marketing, operations management and finance and accounting. Within this Cambridge International A Level Business students also learn how to develop a business strategy.

## The aims are to enable students to:

- understand and appreciate the role of enterprise and the contribution of business to society – locally, nationally and internationally;
- develop critical understanding of business organisations, the markets they serve and the process of adding value;
- evaluate business behaviour from the perspective of a range of stakeholders and consider their relative influence on business organisations;
- develop an awareness of the political, economic, social, technological, legal, environmental and ethical issues that influence or may be influenced by business activity;
- apply quantitative, problem-solving, decision-making and communication skills;
- develop skills and knowledge needed for further study or employment in business.

Cambridge International AS and A Level Classical Studies provides learners with an understanding of the civilisations of ancient Greece and Rome, and an appreciation of the diversity of the Classical world. The syllabus exposes learners to a range of original sources (textual, material, archaeological) and develops their abilities to interpret, analyse and evaluate a range of evidence. The syllabus is flexible and wide-ranging, allowing teachers to build a course that reflects their learners' interests and staff specialisms.

## The aims are to:

- provide students with an understanding of Greek and Roman civilisations and to encourage an appreciation of the Classical world;
- enable students to understand the core foundations of Western traditions of architecture, art, history, literature, and political thought – traditions which have had major influences on the shape of the modern world;
- develop students' awareness of diversity in civilisations by understanding cultures, values and assumptions, which are different from contemporary views;
- encourage students to develop a personal response to a range of material from the Greek and Roman world.

# Chemistry

Cambridge International AS and A Level Chemistry builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, some current applications of chemistry, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Chemistry is ideal for learners who want to study chemistry or a wide variety of related subjects at university or to follow a career in science.

## The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices;
- learn to apply the scientific method, while developing an awareness of the limitations of scientific theories and models;
- develop skills in data analysis, evaluation and drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness;
- develop effective scientific communication skills, using appropriate terminology and scientific conventions;
- understand their responsibility to others/society and to care for the environment;
- enjoy science and develop an informed interest in the subject that may lead to further study.

Cambridge International AS & A Level Computer Science encourages learners to meet the needs of higher education courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective users of technology. Learners develop computational thinking & programming skills to solve computer science problems. Cambridge International AS and A Level Computer Science will help learners develop a range of skills such as thinking creatively, analytically, logically and critically. They will also be able to appreciate the ethical issues that arise with current and emerging computing technologies.

## The aims are to enable students to develop:

- computational thinking skills;
- an understanding of the main principles of solving problems using computers;
- an understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communication and people;

- an understanding of the different methods of communication and the functionality of networks and the internet;
- the skills necessary to apply this understanding to develop computer-based solutions to problems.

# Economics

Students learn how to explain and analyse economic issues and arguments, evaluate economic information, and organise, present and communicate ideas and judgements clearly. This syllabus covers a range of fundamental economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation, and the causes and consequences of inflation. Students also study the theory of the firm, market failure, macroeconomic theory and policy, and economic growth and development.

## The aims are to enable students to:

- know and understand the terminology, concepts, theories and principles of economics;
- express ideas in writing and using statistics and diagrams, or other methods, where appropriate;
- develop the habit of using works of reference as sources of information specific to economics;

- read critically to gain information about the changes in the wider economic and social environment;
- appreciate the methods of study that economists use, and the most effective ways economic information may be analysed, correlated, discussed, evaluated and presented;
- develop the enthusiasm and interest in economics that could lead to further study.

# English Language

AS Level

A Level

Cambridge International AS and A Level English Language provides learners with the opportunity to study English language and its use in communication. Learners will be encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis. Through their study, learners will develop an ability to read and analyse material, gaining further knowledge and understanding of English language features and issues. Learners will also develop the skills of writing clearly, accurately, creatively and effectively for different purposes and audiences.

**The aims are to enable students to:**

- enjoy the experience of studying the English language;
- develop a critical and informed response to texts in a range of forms, styles and contexts, produced for a variety of audiences;
- communicate effectively, creatively, accurately and appropriately in their writing;

- develop the interdependent skills of reading, analysis and research;
- develop an appreciation of concepts and techniques in the study of English language English;
- build a firm foundation for further study of language and linguistics.

# English Literature

AS Level

A Level

Learners following the Cambridge International AS and A Level English Literature syllabus will study a range of texts in the three main forms: prose, poetry and drama. Set texts are offered from a wide range of different periods and cultures. Learners will develop skills of reading and analysis of texts and are encouraged to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.

**The aims are to enable students to:**

- enjoy the experience of reading literature;
- develop an appreciation and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures;
- communicate effectively, accurately and appropriately in written form;
- develop the interdependent skills of reading, analysis and communication;

- analyse and evaluate the methods writers use in creating meaning and effects;
- encourage wider reading and an understanding of how it may contribute to personal development;
- build a firm foundation for further study of literature.

# Geography

AS Level

A Level

The Geography syllabus builds upon skills gained at Cambridge IGCSE (or equivalent) level study. Learners widen their knowledge and understanding of the subject, while developing their investigative abilities and their evaluation and decision-making skills. The syllabus is wide-ranging and comprises a variety of options. For example, learners can study topics such as hydrology and fluvial geomorphology, atmosphere and weather, rocks and weathering, population change and settlement dynamics. The syllabus considers a

range of environments, from tropical to arid, and learners can also study subjects such as environmental management, global interdependence and economic transition. Geography occupies a central position in understanding and interpreting issues affecting people, places and environments, and change in space and time. This syllabus encourages learners to understand contemporary issues and the complexity of environmental systems. Learners gain an understanding of the impacts of human activity on environments and how these impacts can be managed sustainably. This syllabus emphasises studying real examples and case studies to show the diversity and interdependence of physical and human environments.

**The syllabus aims to enable students to:**

- develop awareness of the relevance of geography to understanding and solving contemporary environmental problems;
- understand the main elements of physical geography and human geography and the interdependence between them;
- understand the processes operating at different scales within physical and human environments;
- develop a sense of space, place and location;
- explain the causes and effects of change over space and time on physical and human environments;
- understand the importance of scale in studying geography;

- develop an appreciation of the nature, value, limitations and importance of different approaches to analysis and explanation in geography;
- increase knowledge of, and ability to use and apply, appropriate skills and techniques including fieldwork;
- develop a concern for accuracy and objectivity in collecting, recording, processing, presenting, analysing and interpreting geographical data;
- develop the ability to interpret and evaluate different sources and types of information;
- develop a logical approach in order to present a structured, coherent and evidence-based argument.

## French/German

AS Level    A Level

Cambridge International A Level French/German builds on the language skills gained at Cambridge IGCSE, Cambridge O Level or Cambridge International AS Level, and is the ideal foundation for university-level study, or to improve career prospects. Learners will gain an understanding of how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, learners can expect to achieve greater fluency, accuracy and confidence in the language.

**Cambridge International AS & A Level syllabuses in languages other than English aim to:**

- develop the ability to understand a language from a variety of registers;
- enable students to communicate confidently and clearly in the target language;
- develop insights into the culture and civilisation of the countries where the language is spoken, including the study of literary texts where appropriate (this does not apply to AS Language qualifications);

- form a sound base of skills, language and attitudes required for further study, work and leisure;
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations;
- support intellectual and personal development by promoting learning and social skills.

Cambridge International AS & A Level Global Perspectives and Research is a skills-based course that prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of – and reflection on – issues of global significance. They will develop unique, transferable skills including research, critical thinking and communication, by following an approach to analysing and evaluating arguments and perspectives called the ‘Critical Path’. Collaborative skills are enhanced through participation in a team project. The skills gained through study of this course help students to meet the demands of Twenty-First century learning, preparing the transition to higher education and the world of work.

## The aims are to enable students to:

- acknowledge and understand the diversity of perspectives on global issues;
- develop the ability to evaluate claims and evidence;
- make independent judgements supported by reasoning and evidence, and understand the importance of justifying their own opinions;
- become effective researchers, using appropriate sources to support judgements and understanding of research processes;
- develop their ability to reflect on their own learning and judgements and on their work with others;
- develop a range of effective written and spoken communication skills.

# History

Cambridge International AS and A Level History is a flexible and wide-ranging syllabus covering modern history in the nineteenth and twentieth centuries. The syllabus builds upon skills gained at Cambridge IGCSE or Cambridge O Level and develops lifelong skills including understanding issues and themes within a historical period. The emphasis is again on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. Both at AS and A Level learners can select from topics on European, American or International history. Teachers choose which periods to focus on, allowing them to build a course that reflects their learners’ interests and staff specialisms, or which is relevant to the local or regional context.

## The aims are to enable students to develop:

- an interest in the past and an appreciation of human endeavour;
- a greater knowledge and understanding of historical periods or themes;
- a greater awareness of historical concepts such as cause and consequence, change and continuity, similarity and difference, significance and interpretations;
- an appreciation of the nature and diversity of historical sources available, and the methods used by historians;
- an exploration of a variety of approaches to different aspects of history and different interpretations of particular historical issues;
- the ability to think independently and make informed judgements on issues;
- an empathy with people living in different places and at different times;
- a firm foundation for further study of History.

# Information Technology

AS Level

A Level

This syllabus encourages learners to become effective and discerning users of IT. It helps them to develop a broad range of IT skills, knowledge and understanding. Learners study the structure and use of IT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, learners gain an understanding of IT system life cycles, and how these affect the workplace. They also learn about the wider impact of IT on society in general. At A Level, learners also study simple programming for the web relevant to their own use of IT.

**The aims are to enable students to:**

- develop a broad range of IT skills;
- develop an understanding of the parts, use and applications of IT systems within a range of organisations, including the use of networking technology;
- develop an understanding of how IT systems affect society in general;
- develop a broad knowledge of the use of IT in workplace situations and the potential risks;

- develop an understanding of the system life cycle and apply this understanding to workplace situations;
- develop an understanding of project management skills;
- be aware of new and emerging technologies;
- apply their knowledge and understanding of IT to solve problems.

# Law

AS Level

A Level

The syllabus encourages students to appreciate law in real-world situations through an understanding of the main principles of the law of England and Wales. Students develop analysis and problem-solving skills and learn to communicate legal arguments. They study the structure and operation of the English legal system, and law of contract and tort (2020-2022 exams). They study the English legal system, criminal law, and law of contract and tort (2023-2025 exams). This syllabus builds an excellent foundation for further study of Law in higher education and/or a career within the field.

**The aims are to enable students to:**

- understand legal concepts, principles, rules and the machinery involved in the creation, application and enforcement of law in the legal system of England and Wales and its place in an international context;

- explore and understand the substantive rules of law;
- assess legal rules, processes and institutions;
- develop skills to communicate the interpretation, reasoning and analysis of law.

Cambridge International A Level Mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings. Learners can apply these skills across a wide range of subjects and these skills equip them well for progression to higher education or directly into employment.

At AS level, teachers can choose from three different routes to Cambridge International AS Level Mathematics: Pure Mathematics only, Pure Mathematics and Mechanics, or Pure Mathematics and Probability & Statistics. At A Level, teachers can also choose from different routes to Cambridge International A Level Mathematics depending on the choice of applied mathematics (Mechanics and/or Probability and Statistics).

## The aims are to enable students to:

- develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment;
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject;
- acquire a range of mathematical skills, particularly those which will enable them to;
- use applications of mathematics in the context of everyday situations and of other subjects they may be studying;

- develop the ability to analyse problems logically;
- recognise when and how a situation may be represented mathematically, identify and interpret relevant factors and select an appropriate mathematical method to solve the problem;
- use mathematics as a means of communication with emphasis on the use of clear expression;
- acquire the mathematical background necessary for further study in mathematics or related subjects.

# Media Studies

Cambridge International AS and A Level Media Studies offers learners the chance to develop an understanding and appreciation of the place of media in our everyday lives. The syllabus enables learners to take a hands-on approach to the subject. Through the coursework components – the Foundation Portfolio for AS Level and the Advanced Portfolio for A Level – they create their own media products from planning through to execution. Learners also consider and analyse examples from existing media, examining production processes and technologies and the effects they achieve.

## The aims are to enable students to:

- develop critical understanding of international media through engagement with media products and concepts;
- develop critical understanding of international media through engagement with the creative application of practical skills;
- explore production processes, technologies and contexts;

- develop independence in research skills and their application;
- enjoy and appreciate the media and its role in their daily lives;
- appreciate and engage with a variety of global and local media texts;
- explore the impact of the media within a variety of cultures and how this influences social values.

# Physical Education

AS Level

A Level

The Physical Education syllabus is both practical and theoretical, covering anatomy and physiology, movement skills and contemporary studies in sport. Learners are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities, and then use the theoretical knowledge they have gained to analyse the different factors influencing performance.

The course also encourages learners to understand and explain global trends in Physical Education and Sport.

## The aims of this course are:

- to provide a knowledge and understanding of the conceptual basis, structure and function of a selection of physical education activities;
- to develop understanding and problem-solving skills (interpretation and evaluation);
- to develop planning and practical skills for effective performance;

- to foster an ability to relate practice to theory, and theory to practice;
- to develop an understanding of the physiological, socio-cultural and psychological factors which influence physical education;
- to provide an experience which is valuable, both as a means of personal development and as a foundation for employment or more advanced study.

## In addition, it aims to encourage students:

- to develop the capacity to think critically about the relationships between the different factors influencing performance;

- to develop a capacity to explain global trends in physical education and sport.

# Physics

AS Level

A Level

Cambridge International AS and A Level Physics builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, some current applications of physics, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of physics ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Physics is ideal for learners who want to study physics or a wide variety of related subjects at university or to follow a career in science.

## The aims are to enable students to:

- acquire knowledge and understanding and develop practical skills, including
- efficient, accurate and safe scientific practices;
- learn to apply the scientific method, while developing an awareness of the
- limitations of scientific theories and models;
- understand their responsibility to others/ society and to care for the environment;
- develop skills in data analysis, evaluation and

- drawing conclusions, cultivating attitudes relevant to science such as objectivity, integrity, enquiry, initiative and inventiveness;
- develop effective scientific communication skills, using appropriate terminology and scientific conventions;
- enjoy science and develop an informed interest in the subject that may lead to further study.

Cambridge International AS and A Level Psychology learners develop their appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates.

The syllabus reflects four core areas of psychology, namely biological, cognitive, learning and social. It also relates psychology to abnormality, consumer behaviour, health and organisations.

## The syllabus aims to:

- provide an introduction to psychological concepts, theories and research findings;
- create an understanding of the range and limitations of psychological theory and practice;
- encourage candidates to explore and understand the relationship between psychological findings and everyday life;
- develop skills of analysis, interpretation, application and evaluation;
- develop an understanding of ethical issues in psychology, including the moral and ethical implications of psychological research;
- promote an appreciation and understanding of individual, social and cultural diversity;
- study psychological approaches, issues and debates and research methods;
- improve communication skills.

# Travel & Tourism

Cambridge International AS and A Level Travel and Tourism is suitable for both Cambridge International A Level candidates and for those seeking a more specialised study of this subject. This syllabus encourages learners to appreciate the scale and importance of the travel and tourism industry in the world and recognise the positive and negative impacts the industry may have on people, environments and economies. Learners discover that the travel and tourism industry is dynamic in nature and how the industry responds to change, for example: external factors such as changing consumer needs and expectations, developments in ICT. The syllabus encourages learners to develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems.

## The syllabus aims to enable students to develop:

- an understanding of the importance of the travel and tourism industry: – to host destinations – to communities – to the economy – globally, nationally and locally;
- an understanding of the positive and negative impacts of travel and tourism and the importance of sustainability;
- an appreciation of the importance of the customer in the travel and tourism industry;
- an understanding of how the travel and tourism industry responds to change, including technological advances;
- their own values and attitudes in relation to travel and tourism industry issues;
- problem solving, decision making and communication skills.

In a rapidly changing world, Cambridge International AS and A Level Sociology offers learners the opportunity not only to explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past. The study of sociology stimulates awareness of contemporary social, cultural and political issues, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way.

**The aims are to enable students to develop:**

- knowledge and understanding of sociological terms, theories, methods and research findings;
- an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theoretical perspectives;
- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life;

- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis and interpretation of data;
- improved skills of communication, interpretation, analysis and evaluation;
- skills for further study.

## Environmental Management

This AS Level syllabus develops scientific knowledge and understanding of global environmental issues and theories, and of the policies and strategies for managing the environment. The course covers the sustainable use and management of resources, and strategies that aim to protect environments. Learners will interpret and analyse data and do investigative work. Case studies allow teachers to choose their own examples to investigate, which may be local, regional or global.

**The aims are to enable students to develop:**

- knowledge of natural systems which make life possible on Earth;
- an understanding that humans are part of these systems and depend on them;
- an appreciation of the diverse influences of human activity on natural systems;
- an awareness of the need to manage natural systems;
- an understanding of sustainable development to meet the needs of the present, without compromising the ability of future generations to meet their own needs;

- a sense of responsibility and concern for the welfare of the environment and all organisms;
- an awareness of their own values concerning environmental issues;
- an awareness of the values of others;
- a willingness to review their own attitudes in the light of new knowledge and experiences;
- a sound basis for further study, personal development and participation in local and global environmental concerns.

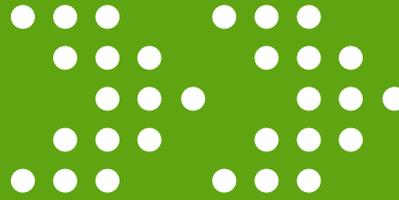
The Language and Literature in English syllabus aims to encourage an appreciation of literature in English - prose, poetry and drama - of different types and from different cultures; and to develop the key skills required to read, analyse and communicate effectively in English. By studying a range of texts, learners understand more about writers' choices of language, form and structure, and develop their ability to form independent opinions about what they read. Learners also improve their understanding of the English language and how it is used, extending their skills across a range of writing styles, including imaginative, discursive and argumentative.

**The aims are to enable students to:**

- enjoy the experience of studying English language and reading literature;
- communicate effectively, accurately and appropriately in writing;
- develop the interdependent skills of reading, analysis and communication;

- develop an appreciation of texts in a range of forms and styles produced for a variety of audiences and from different periods and cultures;
- build a firm foundation for further study of language and literature.

# Enrichment



## Cambridge IPQ

Cambridge International Project Qualification (Cambridge IPQ) is an exciting new project-based qualification. Students have the opportunity to develop skills by carrying out research into a topic of their choice. Cambridge IPQ is ideal for students who want to extend learning beyond their Cambridge International AS & A Levels and are looking for an opportunity to stand out from the crowd when applying to universities and employers. Studying for the Cambridge IPQ allows learners to demonstrate engagement with their chosen topic beyond preparation for an exam. Academic evidence suggests that this sort of deeper engagement will help develop their ability to be life-long learners. Learners complete a 5000-word research project on a topic of their own choice. They can choose a subject to complement one of their Cambridge International AS or A Levels, or a topic that they are passionate about. They devise and develop a research question, conduct research to answer this question, record their progress in a research log and write a research report.

**In consultation with their teacher who will support them, students will:**

- identify a suitable research topic;
- devise, justify and develop an appropriate research question;
- plan and carry out the research, including undertaking a literature review;
- write a 5000-word report;

- identify, justify and use appropriate research methods;
- use appropriate academic conventions for presentation of the report;
- keep track of their progress using a research log.

## The Duke of Edinburgh's International Award

Is a global non-formal education and learning framework which recognizes and celebrates young people's achievements outside of the classroom. The Award allows young people to determine what they are passionate about, regardless of their background, culture or access to resources. By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development.

The Award encourages young people to spend time volunteering in their community, which both benefits others and contributes to their own growth and well-being. Participants can choose to improve on an existing skill or try something completely new, as they develop personal interests and enhance their practical and social skills.

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